

College Policy Changes: MAY 2022

College Policy Manual changes for May 2, 2022**A130: Student Code of Conduct**

Addenda Amended (April 1, 2022)

There were minor changes to the addenda of this policy. Changes include updates to employee titles and departments as well as process related amendments to support student empowerment. These process changes include the addition of an informal discussion within the appeal process, the addition of a support person or interpreter during appeal meetings, and the inclusion of a Committee of Review – Student Services to hear second level appeals.

TOR34: Committee of Review – Academic Appeals (*formerly called Committee of Review*)**

Amended (April 1, 2022)

This Terms of Reference has received minor process updates related to the time frames allowed during presentations by the student and the College.

TOR37: Committee of Review – Student Services

New (April 1, 2022)

This new term of reference was created to support the changes to the addenda of policy A130: Student Code of Conduct.

College Policy Manual changes for May 4, 2022

A115: Online Learning and Educational Technology (*formerly E-Learning*)**

Amended (February 23, 2022/CC-21-05)

This policy underwent its regular review and substantial changes were made to encompass strategies identified by the Online and eLearning Strategy and best practices and new opportunities identified through COVID deliveries.

New additions have been added that clarify the College's requirements to comply with the Freedom of Information and Protection of Privacy Act. These include statements regarding adjustments to evaluations should a student not consent to a recording of their image. In these scenarios, professors may need to make an alternate evaluation available, similar to what is done with an accommodation.

Major changes include:

- Re-combining the two policies: A115: E-Learning and A137: eLearning Technology
- New policy title to reflect the expanded topic
- Creation of online and blended quality assurance principles
- Updates to the LMS Minimum Course Requirements
- Creation of a Standard to ensure that recordings of students comply with privacy and confidentiality legislation

A137: eLearning Technology

Rescinded (February 23, 2022/CC-21-05)

The content of the policy is now found within policy A115.

College Policy Manual changes for May 24, 2022

A126: Program Excellence

Amended (April 20, 2022/CC-21-07)

This policy received a full review. The policy has been changed substantially to comply with OCQAS requirements and streamline the process descriptions. Much of the detailed process has been moved from the policy to more detailed and descriptive documents managed by CAE. The policy focuses on the guiding principles and requirements that the process must follow.

Major changes include:

- Policy principles and guiding statements now match OCQAS requirements;
- Policy now matches the current college processes for program development, review, and suspension;
- Policy now encompasses all College programs, regardless of credential type (degree to microcredential); and
- New program review requirements follow the same principles regardless of credential type.

A131: Evaluation of Student Learning (formerly called Evaluations*)**

Amended (April 20, 2022/CC-21-07) ****effective May 1, 2022****

This policy received a full review. The policy has been changed substantially to modernize evaluation requirements that meet OCQAS requirements, support students, and work with synchronous/asynchronous and online and blended deliveries.

Major changes include:

- Coordination of the “exam week” scheduling limitations with deliveries that don’t have a specific “exam week”;
 - Adjusted controls of how evaluation weights and types are adjusted during the semester;
 - Coordination of evaluation types across all sections;
 - Clearer processes around evaluation requirements;
 - Inclusion of online evaluations and how adjustments may differ from F2F;
 - Stronger controls around procedures that happen when a student misses an evaluation;
 - New requirements regarding timely responses to students – Pg. 3 Section 2.1.3;
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- New requirement of 25% of final grade assessed prior to mid-term grades - Pg. 3 Section 2.2.5; and
- Removal of the missed evaluation re-write fee.

TOR32: Accessibility for Ontarians with Disabilities Steering Committee

Amended (May 5, 2022)

These terms of reference received a full review. No substantive changes were made. Changes include formatting, grammar and title updates only.

TOR38: Equity, Diversity, Inclusion (EDI) and Anti Oppression Task Force

New (May 16, 2022)

The EDI and Anti Oppression Task Force exists to position the College to achieve the mission of an authentic sense of belonging for every student and staff member. It serves to imagine and aspire to a College in which EDI is embedded and intertwined in all our core activities, strategies, and processes; in which our students and staff are empowered to achieve social change; and in which we harness an evolving social consciousness in and around our campus communities.
