

# FANSHAWE COLLEGE BOARD OF GOVERNORS' POLICY MANUAL

## **CATEGORY A - ENDS**

### **TITLE: STUDENT SUCCESS**

POLICY NUMBER: A-35

EFFECTIVE DATE: 2015 04 23

REFERENCE: 40004, 41306, 46505, 47611, 47805, 51904, 53607

### **THE POLICY:**

At Fanshawe College we recognize that students enroll with diverse educational goals: preparation for employment, further education, personal development, among others. For Fanshawe, the student is successful when these goals translate in a number of measurable, educational outcomes such as graduation, progress in a program, employment, student satisfaction and employer satisfaction. Although not all individual definitions of success can be captured, this policy is designed to assist the College in monitoring such successful outcomes through a comprehensive number of indicators for a wide range of students enrolled in full-time, part-time and continuing education programs. The indicators are:

1. The student has achieved one or several of the following educational outcomes:
  - 1.1 diploma/certificate/degree
  - 1.2 employment
  - 1.3 personal development
  - 1.4 pathway to further education
2. The student has progressed in the program.
3. The student has attained the ability to:
  - 3.1 think critically and analytically,
  - 3.2 use technology, and
  - 3.3 communicate effectively.
4. The student has cultivated a global mindset.
5. The student is satisfied that the course or program was useful in achieving educational goal(s).
6. The student received value for the student's financial investment in the course or program.
7. Employers are satisfied with the student's overall preparation for the workplace.

### **MONITORING:**

The President shall provide the Board with a report annually on the College's performance with respect to student success. The report will be compliant with Board Policy B-20 (Monitoring Reports). The report should also include any ongoing challenges and emerging issues with respect to the indicators of student success.