FANSHAWE COLLEGE BOARD OF GOVERNORS' POLICY MANUAL

CATEGORY B - BOARD PROCESS

TITLE: BOARD/GOVERNOR DEVELOPMENT

POLICY NUMBER: B-42

EFFECTIVE DATE: 2017 03 16

REFERENCE: 40106, 42104, 47004, 52001, 55108

BACKGROUND INFORMATION:

The following policy is intended to specify the incidental information to be received by Governors as well as to outline the resources and activities provided for Governors for both orientation and ongoing development.

THE POLICY:

- 1. The following material shall be made available to all Governors:
 - 1.1 Annual Ombuds Report
 - 1.2 Fanshawe News
 - 1.3 Interrobang
 - 1.4 President's Newsletter
 - 1.5 Fanshawe Program Guide and Mini-Guide
 - 1.6 Fanshawe Facts
 - 1.7 College memo outlining insurance coverage for members of the Board
 - 1.8 Invitations to graduations
 - 1.9 Alumni News
 - 1.13 The College Dispatch Colleges Ontario Newsletter
 - 1.14 Contract Update (newsletter for college managers regarding contract negotiations)
 - 1.15 Foundation Newsletter
 - 1.16 Other communications that the Board Process Committee deems appropriate.
- All items addressed to Governor(s)/Board will be logged by staff in the Board Office and distributed appropriately. The Chair of the Board will regularly review this log to ensure all items that are relevant to the responsibilities of the Board of Governors, as described in its terms of reference (Board Policy B-05), are included on the Board agenda.

This log shall be open to all Board members and be made available to any Board member upon request for review within the Board Office during normal office hours.

- 3. The orientation and ongoing development of Governors will be accomplished through periodic tours, encouragement to attend appropriate conferences such as the Colleges Ontario Annual Conference, the Annual Planning Workshop, presentations from time to time at Board meetings, and invitations to attend various college functions. In addition, the Board Office houses resource materials (books, videotapes, audiotapes and other printed material) covering topics such as policy-driven governance, which may be borrowed by individual Governors.
- 4. At least annually, the Board will conduct a governance educational program for the College and Board on
 - The Ministry's role and authority as it relates to governance
 - The governance model
 - The role of the Board
 - The governance and accountability framework, including legislative requirements and Binding Policy Directives relevant to the sector and the potential consequences of non-compliance.