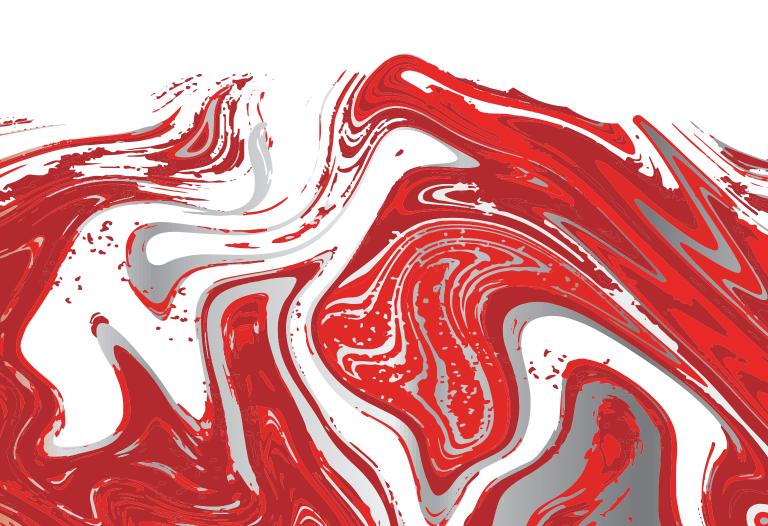


Annual Report 2021/22



# Message from Peter Devlin

This has been another challenging year for all of us due to COVID-19. As I look back, I am continually inspired by the generosity of our donors and the creativity and resilience of our students, faculty and staff.

Despite the continuing pandemic, Fanshawe was able to launch 10 new full-time programs last year, all aimed at meeting the needs of the labour market in our community. Corporate partners and donors worked alongside the College to provide external leadership, fund scholarships and donate critical pieces of equipment to support program growth.

Students remain at the core of what we do at Fanshawe. Ensuring students have the skills they need to enter the job market is how we define success. In the past year, Fanshawe had the privilege of working with a very special donor to create a unique family of emergency supports for students. These supports provide aid outside of traditional academic and other need-based awards, and are designed to be flexible so we can respond quickly when a student is in need. Thanks to this generous gift, we have provided financial support to hundreds of students in the past year who were facing a crisis and may have otherwise been forced to withdraw from their programs.

As part of Fanshawe's commitment to support the labour market needs in our community, Fanshawe completed work on several new, state-of-the-art facilities including a 50-station welding lab which will increase our capacity to teach welding education by 40 per cent. This type of strategic investment is a hallmark of Fanshawe's leadership in education excellence in our community.

I extend a very heartfelt thanks to the hundreds of donors who worked with Fanshawe in the past year to support students, invest in key infrastructure and equipment and provide invaluable funding to grow new programs so we can look toward a strong future together.

Peter Devlin

President



# Message from Trevor Noye

This has been a busy year for the Fanshawe College Foundation Board of Directors. After spending more than a year examining how our work as volunteers supports Fanshawe's mission to educate the labour force of the future, I'm delighted to share some highlights about the impact of our work this past year and our vision for the future.

The Foundation Board worked with College leadership to identify four main pillars where philanthropic support will be essential to support Fanshawe's current and future vision. These pillars are: skilled trades; information technology; College-wide student support; and health and human services.

Within each pillar, there are a number of areas where donor support has and will continue to accelerate the College's ability to educate the labour force our community requires. A strong focus continues to be on funding to directly support students. This funding includes scholarships, bursaries, emergency student aid, technology and equipment assistance and mentorship and co-curricular activities.

Funding to support strategic capital investments was also a significant priority this past fiscal year. We are delighted that a number of our dental partners joined Fanshawe in funding the new Oral Health Clinic. This purpose-built facility will allow some of our community's most vulnerable members, including women, new Canadians, children and members of our Indigenous communities, to access dental care at a significantly reduced rate. It is expected the clinic will see 700 patients per year and, without Fanshawe's clinic, many of these individuals would have no access to dental care.

Looking to the future, philanthropic partnerships will be increasingly vital to Fanshawe's work in educating our labour force. Thanks to the support of hundreds of generous donors, Fanshawe is well-positioned to embrace the post-COVID world and ensure our shared community continues to be a vibrant, flourishing place we can all enjoy and celebrate.

Trevor Noye, Board Chair Fanshawe College Foundation



# 

43,000+ students

> stay in Ontario after graduation

200,000+

3,200+
employees

first generation post-secondary

35% international student population

students who work full-time

students who work part-time

students with household income <\$30,000

## **STUDENTS BY CREDENTIAL:**

45% Diploma

24% Advanced Diploma

18% Certificate

8% Degree

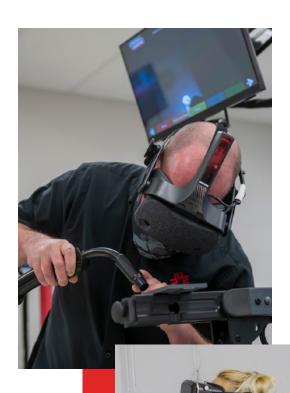
**5%** Graduate Certificate

#### Innovation at Fanshawe

Innovation is a cornerstone of Fanshawe College. From the construction of physical spaces to program development and community partnerships, innovation is embedded in all we do.

At the College's London Campus, Innovation Village is taking shape. This new space will be a representation of Fanshawe's education philosophy; it will facilitate student participation in experiential learning, creative problem solving and community collaboration. Students from programs across all campuses will use the space to apply what they learn in the classroom to real-world projects, allowing them to enter the workforce with practical, hands-on experience.





#### **Experiential Learning**

Fanshawe is known for a strong commitment to experiential learning. Students experience hands-on learning while in the classroom through the use of simulation labs. Simulation allows students to use practical skills in a controlled environment that replicates what they will see when they enter the workforce.

An exciting opportunity exists to bring experiential learning to the next level with the use of virtual reality. Through virtual reality programs, students can experience a variety of situations and practice the same hands-on skills as in the simulation labs, but with additional benefits, such as more students being trained, lower cost to acquire and maintain equipment and increased interactivity that allows instructors and other students to observe the simulation and offer feedback.

Virtual reality will also open up access to students studying remotely. They will no longer be required to be on campus in a specified lab space; students can experience the same high-quality Fanshawe education from their home community.

We are preparing students for the workforce of the future. Innovation in education will ensure Fanshawe graduates are prepared to solve the complex problems facing our world now and in the years to come.

# Kestrel Court student residence deep-energy retrofit

Fanshawe has made a commitment to decrease the College's impact on the environment through updates to both physical spaces and academic curriculum.

The College has also made a commitment to provide each student with a Signature Innovative Learning Experience—a rich, experiential learning opportunity. Known as SILEx, these opportunities focus on elements including applied research, live client interactions, global projects, multidisciplinary projects and entrepreneurship.

Together, these commitments are in action as faculty and students are working through the summer 2022 semester on an exciting initiative that could have significant local and national reach. "This project checks all the boxes," says Tom Davis, professor in the Donald J. Smith School of Building Technology and principal investigator on the project.

Kestrel Court is a townhouse complex directly across the street from the main entrance to Fanshawe's London Campus. These homes are used as student residences and the complex has become the site of an exciting SILEx opportunity. Davis proposed an applied research project, involving students from an estimated 20 programs, that would see these homes undergo a deep-energy retrofit to make them Net Zero Energy Ready—reducing energy use by a minimum of 70 percent.

There is an urgency to renovate existing residential buildings to curb the impact on climate change. Houses are responsible for approximately 20 per cent of carbon emissions, and there are currently 14.5 million houses in Canada that can be renovated. Half of these renovations need to occur in the next eight years yet there is not currently a market-ready solution to address this substantial need. This project will also create a pipeline of Fanshawe students from 20 programs directly into this potential multi-billion-dollar retrofit industry. This creates great paying technical jobs for Fanshawe graduates, all contributing to the fight against climate change.





The Kestrel Court retrofit research project will not only bring 11 of the units at Kestrel Court to Net Zero Energy Ready performance, it will also generate valuable data on the materials and technologies used in the renovation. The data collected will have the potential to influence policy on a national level and will hopefully lead to a locally developed turn-key solution that can be implemented across Canada.

A project of this magnitude requires a large, dedicated team and Fanshawe is fortunate to have a number of individuals and organizations step forward to make this a reality. A goal was set to engage as many Canadian companies, or companies with a Canadian footprint, as possible. To date, 18 corporations have joined the project by donating valuable materials as gifts-in-kind. These gifts are making a significant difference and will play a crucial role in both the renovation and the collection of research data on these leading-edge solutions.

Community partners, including the City of London and the London Home Builders' Association, have joined the design and construction team. Natural Resources Canada (NRCan) and the Canadian Home Builders' Association have partnered on this project as well, with NRCan providing funding alongside Fanshawe College.

# Thank you to our gift-in-kind donors

**Rockwool North America Dryvit Systems Canada** BASF Canada Inc. Owens Corning Canada LP Insulspan/Plastifab Ltd. **Centennial Windows and Doors Royal Building Products** iFlow HVAC Inc. NTI Boilers Inc. **Dettson Industries Inc.** Airia Brands Inc. Dorken Systems Inc. **Great Northern Insulation** Eco Insulation Air Solutions Inc. Mitsubishi Electric Diakin Company Canada Graphenstone

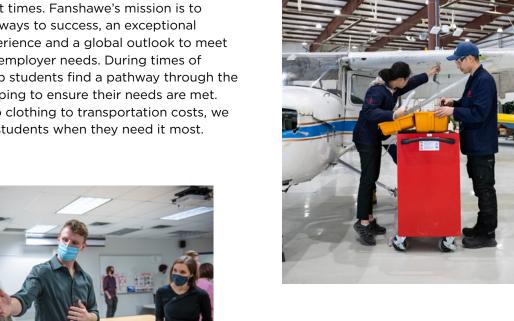
"Our family and team at Centennial Windows and Doors are very excited to be invited by Fanshawe College to participate in this building science project. Centennial is nationally and internationally recognized for producing energy-efficient, high-performing windows and doors. This was an ideal project for us to get involved in to capture infield data. Our Research and Development department is enthusiastic to receive live data to design the next windows and doors for the future to continue to reduce our carbon footprint. We look forward to sharing this data and best practices with the industry that will ultimately benefit every Canadian home owner."

-George Warren, president - Centennial Windows and Doors

# Supporting students when they need it most

Each year, Fanshawe welcomes thousands of students to our campuses. College can be an exciting and stressful time as students navigate studies, career planning and social circles. Many are living on their own for the first time, and some come to Canada from overseas to pursue their education and career goals.

Some students may even experience an unexpected crisis during their time at Fanshawe, and we are committed to supporting them during these difficult times. Fanshawe's mission is to provide pathways to success, an exceptional learning experience and a global outlook to meet student and employer needs. During times of crisis, we help students find a pathway through the situation, helping to ensure their needs are met. From food to clothing to transportation costs, we are here for students when they need it most.



In 2021, Fanshawe received a generous gift to establish an Emergency Student Fund. This fund is designed to be flexible, allowing the College to respond to students in crisis. This type of funding is unique in Canadian colleges and meets a significant need as many students who experience crises while enrolled in post-secondary studies are forced to withdraw from their program due to financial constraints.

To date, hundreds of students have received emergency funding, allowing them to continue their studies during times of crisis.



### Student awards

Fanshawe works closely with donors to recognize and help meet the needs of our students. Donors play an important role in opening doors to education by providing scholarships and bursaries to deserving students. Last year, Fanshawe College Foundation disbursed 1,350 awards with a total value of \$991,837.

Financial awards make a significant difference to our students. Here are just a few of the messages of gratitude we have received over the past year:

"Fanshawe has always made me feel like an individual student rather than just a student number, and I believe this feeling has enabled me to continually be engaged and prepared for my future career. I have no doubt that Fanshawe College is where I would like to continue my studies as I have found this school has given me the best post-secondary school experience."

- Aryn F.

"Thank you so very much. My wife has Chronic Fatigue Syndrome and it's gotten so bad that she can't go to work and had to put her education on hiatus... honestly, (this award) takes a lot of weight off our shoulders and ensures that I can focus more on my studies."

- Michael L.

"I am a first-generation post-secondary student and my kids are following my lead. Without your generous donation, I wouldn't be able to do this and I am grateful for your kindness and support. Thank you so much, this means the world to me and my family."

- Melody G.

"You can't even imagine how much you helped my family and me out. I'm from Ukraine, and even though I'm in Canada, they are not. The situation with the war is extremely unpleasant, and it cut off my parents' support which left me without money for rent...if not for you, I would be facing eviction. By donating this money, you also helped out my family by saving their money as they're unable to work right now. From the bottom of my heart, thank you so much. It really means the world to my whole family."

- Alisiia K.

"I am a Russian citizen, who does not support this war...however, my parents, who financially supported me, live and make money in Russia. Due to sanctions to stop the war, my parents are no longer able to financially support me at all – neither with tuition nor with basic needs, so I was left without any money. I am grateful for your help and want to reassure you that these finances will go toward basic needs for me here in Canada during such complicated political times."

- Alexandra T.

"I want to sincerely thank you for the impact that your donation has made not only on my education, but my mental wellness. Lifting the weight of debt and tight student budgets has allowed me to focus more intently on school, and in turn has resulted in grades that I can say I am proud of. I was never someone who thought school would be a possibility as I was always working paycheque to paycheque, but with your donation I feel like continuing on and succeeding in completing my program is a tangible possibility. Thank you so much."

- Danielle C.

"I am a working mother of a special needs child...
you have my deepest gratitude. My daughter is
non-verbal ASD (autism spectrum disorder) and
any support I receive will directly benefit her.
Financial support means I can work a shorter
shift and spend one-on-one time together, or
miss a shift to take her to an extra therapy
session to help her get ahead. Financial support
means we can afford a bonus sensory or
therapeutic item that might benefit her learning.
Your support isn't just for me, it's for my family's
future and well-being. You're supporting my
family and I will forever be grateful for your help."

- Shaylene L.



As a Fanshawe College alum, we want you to receive all the **PERKS** you deserve—including exclusive contests, savings on entertainment, travel, dining and so much more!

# Sign up for Alumni PERKS today!



# IT'S EASY...

- Download the free Fanshawe Alumni PERKS app OR visit fanshawe.ca/perks
- 2. Sign up as a new member\*
- 3. Start saving!

\*You must be a graduate of a Fanshawe College program to become an Alumni PERKS member.





# Thanks to our donors!

Judith A. Bell

Bell Media

Hannah Cay

Patricia Cay

#### We wish to recognize the following donors

Reflects all cumulative gifts over \$50 made between April 1, 2021 and March 31, 2022.

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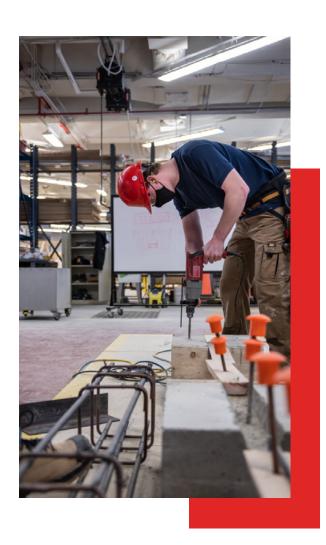
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Megan C. Zinn

We also thank those donors who wish to remain anonymous. We endeavour to accurately recognize all our generous donors and apologize for any errors or omissions that may have occurred. For inquiries regarding your donor listing, please contact the Foundation Office.

Thank you again for your support.



# We offer sincere thanks to the Fanshawe College Foundation 2021-2022 Board of Directors:

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(Ex-Officio)



# Statement of Financial Position

As of March 31, 2022, with comparative information for 2021

Assets	2022	2021
Current Assets		
Cash and cash equivalents	\$1,504,669	\$2,580,439
Accounts receivable	19,739	18,804
	1,524,408	2,599,243
Investments	28,819,719	28,528,155
Total	\$30,344,127	\$31,127,398
Liabilities and Net Assets		
Current Liabilities  Accounts payable and		
accrued liabilities	\$422,806	\$1,645,904
Deferred Contributions		
Restricted contributions	2,375,906	1,708,791
Net Assets		
Endowments	27,281,521	27,535,507
Unrestricted	263,894	237,196
	27,545,415	27,772,703
Total	\$30,344,127	\$31,127,398

The above is an excerpt of the March 31, 2022 Fanshawe College Foundation financial statements. A full copy of the financial statements are available at fanshawefoundation.ca.



# Land Acknowledgement

We acknowledge and honour the Anishinaabe, Lotinuhsyuní and Lenape people of southwestern Ontario as the traditional owners and custodians of the lands and waterways where Fanshawe College is located.

Fanshawe celebrates the continuous living cultures of original inhabitants of Canada and acknowledges the important contributions Indigenous people have and continue to make in Canadian society. The College respects and acknowledges our Indigenous students, staff, Elders and Indigenous visitors who come from many nations.