



Career Development Practitioner

School of Community Studies

CPT2 - Career Development Practitioner

This program has been permanently suspended.

Program Description

The Career Development Practitioner program prepares students for career counselling roles with a blend of theory and practice. It covers career planning, assessment, change management, and ethical conduct, culminating in a hands-on field placement for real-world experience.

The Career Development Practitioner program offers a comprehensive curriculum designed to prepare students for roles in career and employment counselling. Combining academic coursework with supervised mentorship, the program provides a strong foundation in both theoretical knowledge and practical skills. Students engage in studies of individual and group career counselling, learning techniques in career planning and transition management, and understanding how to guide diverse groups through their professional journeys.

Starting with an orientation to employment counselling, students develop skills for effective helping relationships and communication. They progress to applying statistics for career assessment and exploring ethical considerations. The program covers theories of change and their impacts on the workforce, strategies for supporting clients through transitions, and the social dynamics of work. Field placements provide real-world experience, essential for building professional networks and gaining practical insights. The program also ensures students understand ethical standards in career counselling, preparing them to meet the field's challenges and make a significant professional impact.

Document of Recognition

Career Development Practitioner Graduate Certificate

Program Type

A Part-time Online Ontario College Graduate Certificate

Learning Outcomes

- Apply evidence-based career development practices in advising diverse client groups.
- Utilize self-reflective and critical thinking skills, knowledge and attitudes to enhance counselling, teaching and learning strategies with groups and individuals.

- Incorporate self-directed and entrepreneurial activities into ongoing professional development to respond proactively to the changing labour market and professional requirements.
- Integrate appropriate career information resources and tools with career and employment strategies to: enable a diverse range of clients including women, youth, older workers, aboriginal communities, visible minorities and immigrants, disadvantaged and marginalized individuals to meet their employment goals, and to understand the change process, transition stages and career cycles.
- Perform needs assessments and develop subsequent interventions using case management strategies, counselling techniques and assessment tools, psychometric and constructivist that enable diverse ranges of clients to meet their individual employment goals.
- Design consulting, advising and teaching strategies that incorporate trends and issues of the changing labour market to assist clients in job search and career transitions.
- Integrate emergent technologies into the full spectrum of Career Development processes and applications to maximize service delivery to clients navigating changing labour market requirements.
- Adhere to relevant legislation and social policy to plan programs, interventions, referrals, and resources for client groups.
- Use current work search tools and strategies to facilitate successful client job search.
- Apply the stages of adult development and learning, and models & theories of career development, which together lay the foundation for counselling and facilitation in career development work.
- Apply and demonstrate compliance with the Canadian Standards and Guild lines for Career Development Practitioners' code of ethics.
- Develop an awareness of the impact of research efforts on career development practices in Canada.

Admission Requirements

-A Two- or Three-Year College Diploma, or a Degree

OR

Acceptable combination of related work experience and post-secondary education as judged by the College*

OR

-Five years of work experience in the field as judged by the College to be equivalent*

Note: *Applicants may be required to submit a resume and cover letter that includes details of work experience.

Approximate Costs

Fee details are available at www.fanshawec.ca/fees

Contact

School of Community Studies: 519-452-4224

Campus Codes and Intakes

- Program Code: CPT2
- Campus Code: LCL (London Campus Online)
- September, January, May Admissions
- 90 Weeks
- Academic Calendars available at www.fanshawec.ca/academicdates

Applicant Selection Criteria

Where the number of eligible applicants exceeds available spaces, the Applicant Selection Criteria for this program will be:

- Preference for Permanent Residents of Ontario
- Receipt of Application by February 1st (After this date, Fanshawe College will consider applicants on a first-come, first-served basis until the program is full)
- Achievement in the Admission Requirements

English Language Requirements

Applicants whose first language is not English will be required to demonstrate proficiency in English by one of the following methods:

- A Grade 12 College Stream or University Stream English credit from an Ontario Secondary School, or equivalent, depending on the program's Admission Requirements
- Test of English as a Foreign Language (TOEFL) test with a minimum score of 88 for the Internet-based test (iBT), with test results within the last two years
- International English Language Testing System (IELTS) Academic test with an overall score of 6.5 with no score less than 6.0 in any of the four bands, with test results within the last two years. SDS Program Requirements
- Canadian Academic English Language (CAEL) test with an overall score of 70 with no score less than 60 in any of the four bands, with test results within the last two years
- Pearson Test of English Academic (PTE) with a minimum score of 59, with test results within the last two years
- Cambridge English Test (FCE/CAE/CPE): with an overall score on the Cambridge English Scale of 176 with no language skill less than 169, with test results within the last two years
- Fanshawe College ESL4/GAP5 students: Minimum grade of 80% in ESL4/GAP5 Level 9 or 75% in ESL4/GAP5 Level 1

Program Pathways

For information about Program Pathways visit www.fanshawec.ca/programpathways.

Program Curriculum**Level 1**

Take all of the following Mandatory Courses:

SOCI-6001	Orientation to Employment Counselling - Credits: 3.00
SOCI-6002	The Role of Assessment Instruments - Credits: 3.00
SOCI-6003	Career Transition & Change Management - Credits: 3.00
SOCI-6007	Sociological Perspective of Work - Credits: 3.00
SOCI-6008	Entrepreneurism & Program Management - Credits: 3.00
SOCI-6009	Counselling Diverse/Special Needs Groups - Credits: 3.00
SOCI-6010	Career Counselling - Credits: 3.00
SOCI-6017	Labour Market Career Development - Credits: 3.00
SOCI-6012	Applied Organizational Psychology - Credits: 3.00
FLDP-6021	Field Placement Career Development - Credits: 4.00
SOCI-6016	Ethics in Career Development - Credits: 3.00