

FANSHAWE COLLEGE BOARD OF GOVERNORS' POLICY MANUAL

CATEGORY A – ENDS

TITLE: CORE PRINCIPLES

POLICY NUMBER: A-01
EFFECTIVE DATE: 2026 04 30
REFERENCE: 62501

BACKGROUND INFORMATION:

The Fanshawe College of Applied Arts and Technology is a Crown agent corporation without share capital established under the *Ontario Colleges of Applied Arts and Technology Act, 2002*. Its legislated objects are:

to offer a comprehensive program of career-oriented, post-secondary education and training to assist individuals in finding and keeping employment, to meet the needs of employers and the changing work environment and to support the economic and social development of their local and diverse communities.

THE POLICY:

Our Purpose

Transforming potential into impact.

Our One Big Goal

Guiding the learning journey of our students to ensure they are ready for work and life, today and tomorrow.

Our Values

Empathy - We put people at the centre of decisions. We recognize the whole person and their individual needs.

Belonging - We disrupt systemic barriers and embed equity and inclusion in everything we do.

Unity - We respect, seek and combine our respective expertise and strengths to achieve greater impact.

Learning - We continuously evaluate what we do and how we do it. We adjust with intention and boldly reimagine the way forward, even when it's hard.

Courage - We engage each other with candor, care and curiosity.

Meeting Labour Market Needs

Fanshawe College graduates will possess the competencies, which are the knowledge, skills, and attitudes necessary to satisfy current and future labour market needs of the local and provincial communities served by the College, while also contributing at the national level. The competencies relevant to the labour market include vocational outcomes and essential employability skills that are emphasized by employers, sought by graduates, and assigned by the Ministry or Board of Governors.

Student Success

At Fanshawe College we recognize that students enroll with diverse educational goals: preparation for employment, further education, and personal development, among others. For Fanshawe, students will be considered successful when it delivers the following key components:

A journey within a journey – Fanshawe honours the varied and complex lived and living experiences of students and provides support throughout their Fanshawe journey.

Preparing for tomorrow – Fanshawe emphasizes critical vocational and essential employability skill development with experiential learning which builds competence and confidence.

Transformed and ready - Fanshawe aspires to have all students reach their finish line with pride in their accomplishment and prepared for what's next.

MONITORING:

The President will provide regular and timely reporting to the Board on the extent to which the College is meeting the Core Principles Statement ends.