



**Counselling and Accessibility Services, Room F2010**  
**FANSHAWE COLLEGE**  
1001 Fanshawe College Boulevard, P.O. Box 7005  
London, ON N5Y 5R6

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## **INFORMATION ABOUT PSYCHO-EDUCATIONAL ASSESSMENTS**

### **Transition from Secondary to Post-Secondary**

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- As a direct provider of post-secondary educational programs and services, Fanshawe College has a legal responsibility under the Ontario Human Rights Code to accommodate persons with disabilities.
- This includes students with a specific learning disability (SLD), attention-deficit/hyperactivity disorder (ADHD), intellectual disability (ID), or other forms of neurological or cognitive disability.
- If a student has received academic accommodations in elementary or secondary school, but has not had a formal assessment which resulted in a diagnosis of a disability, this will be required to access certain accommodations, supports, and financial aid at the post-secondary level.
- It is always in the student's best interest to have an up-to-date and comprehensive assessment report which clearly outlines the formal diagnosis, the student's learning strengths and needs, and the specific accommodations that will be required to support the student's learning needs. If the assessment was completed in elementary school and the student's individual accommodation needs are clearly still relevant, it may not be necessary to arrange for an updated assessment. **\*\* For a student with a learning disability to be eligible for government grants and bursaries for students with disabilities, current Ministry guidelines require an assessment to have been completed when the individual was at least 18 years of age or within the past five (5) years.**
- In cases where there has been no formal assessment and diagnosis by a qualified professional using standardized tests and other assessment measures, this will be required. Counselling and Accessibility Services staff will work closely with students to help arrange this. If a secondary student's parents have coverage for psychological services through an extended health plan, some of the cost of the assessment may be covered and we would be pleased to

make referral suggestions. Indigenous students may be eligible for assessment funding through their band if attending post-secondary studies or through Health Canada.

- Most post-secondary students who are eligible for financial aid through the Ontario Student Assistance Program (OSAP) may access a bursary for the cost of a psychological-educational assessment and our staff will help to arrange this when required. The assessment will be carried out by a registered Psychologist or Psychological Associate in the community or by our qualified staff. If an assessment is required and the student has no bursary or other source of funding, Accessibility Services will work with you to determine other possible options.
- **The most important point to emphasize is that a student with a history of learning challenges, who clearly required academic accommodations and supports throughout their previous education, will be provided with ongoing support at Fanshawe College. We will work closely with the student to identify if a disability is present and will help arrange appropriate support to enhance their academic success regardless of the outcome of the assessment.**
- A wide range of academic and personal supports are available to all registered Canadian students at Fanshawe College, including personal counselling, peer tutoring, learning skills instruction, Learning Centre support, career services, and academic advising.
- Students with a documented disability may make use of these supports in addition to appropriate accommodations such as extra time on tests and exams, reading materials in audio format, note-taking supports, help from a Learning Strategist, and access to assistive technology to help with reading, written language, and organization.

Please note that this information is specific to Fanshawe College. Other colleges and universities may have different documentation requirements or guidelines for using disability services. Students or parents should be sure to contact the post-secondary school well in advance of classes to ask about individual policies and practices. If teachers, parents, or individual students have any questions about documentation requirements, psycho-educational assessments, accommodations, or bursary use as they relate to attendance at Fanshawe College, please feel free to contact Counselling and Accessibility Services at 519-452-4282.

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