

Civil Engineering Technology

A Three-Year Ontario College Advanced Co-operative Education Endorsed Diploma

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The Program

Civil Engineering Technology prepares students to work in design, construction and operation of civil projects such as water distribution systems, storm and sanitary sewer networks and highways.

The Content

Steel frame and reinforced concrete building design are studied in structural courses as well as materials testing and computer assisted design (CAD). Municipal topics include the design and construction of water distribution systems, storm and sanitary sewage networks, storm water management and highways. Water, sewage and solid waste treatment theories are also analyzed. A minimum of three work terms must be completed for a Co-operative Education Endorsed Diploma.

Outcomes

Graduates – employed by consulting engineers, surveyors, government agencies and contractors – become part of the overall engineering team concerned with the design, construction, supervision and operation of all types of civil projects.

Skill Levels

Year One

- Perform preliminary and layout surveys for roads, sewers and buildings
- Conduct preliminary sampling and testing
- Draft civil engineering drawings
- Assist construction supervisors on the job

Year Two

- Conduct soil, asphalt and concrete tests
- Operate and download data collectors
- Prepare drawings using CADD
- Assist in the design of roads, highways
- Function as a construction inspector

Year Three

- Plan, organize and run job sites
- Supervise junior personnel
- Highway layout
- Inspection
- Drafting/design
- Layout for civil projects

Sample Co-op Progression Charts:

| September Intake | | | |
|------------------|-----------------|-----------------|-----------------|
| | Fall | Winter | Summer |
| Year 1 | Academic Term 1 | Academic Term 2 | Work Term 1 |
| Year 2 | Academic Term 3 | Academic Term 4 | Work Term 2 |
| Year 3 | Work Term 3 | Academic Term 5 | Academic Term 6 |

| January Intake | | | |
|----------------|-----------------|-----------------|-----------------|
| | Winter | Summer | Fall |
| Year 1 | Academic Term 1 | Academic Term 2 | Academic Term 3 |
| Year 2 | Academic Term 4 | Work Term 1 | Work Term 2 |
| Year 3 | Academic Term 5 | Academic Term 6 | Work Term 3 |

Course Outline for Fall Intakes (Winter may differ)

For the official Degree Audit, please see Registrar's Office

Level 1 – Take all of the following Mandatory Courses

| | |
|-----------|---|
| CADD-1008 | Basic AutoCAD |
| CIVL-1001 | Fundamentals of Computation |
| COMP-1039 | Computer Operations |
| MATH-1036 | Mathematics in Technology I |
| SFTY-1029 | Health & Safety |
| ENVR-1017 | Sustainability in the Built Environment |
| ENGR-1019 | Civil Engineering Statics I |
| SURV-1008 | Plane Surveying - Intro |
| COOP-1020 | Co-op Ed Employment Prep |

Level 2 – Take all of the following Mandatory Courses

| | |
|-----------|---------------------------------|
| CADD-3028 | AutoCAD - Inter |
| CIVL-1002 | Highway Design Fundamentals |
| ENGR-3011 | Civil Engineering Statics II |
| GEOM-1006 | Electronic Surveys |
| MATH-3011 | Mathematics in Technology II |
| WRIT-1039 | Reason & Writing I – Technology |
| SURV-5005 | Survey Field Application |
| INDS-3001 | Water and Civilization |
| DRAF-3020 | Civil Engineering Drawings |

Level 3 – Take all of the following Mandatory Courses

| | |
|---|-----------------------------------|
| Gen Ed – Take a 3 credit Gen. Ed. elective course | |
| CADD-5003 | Civil Engineering AutoCAD Drawing |
| CONS-1008 | Construction Materials |
| CIVL-5001 | Highway Technology I |
| CIVL-1044 | Soil Mechanics |
| MATS-1016 | Mechanics of Materials |
| MATH-3013 | Mathematics in Technology III |

Level 4 – Take all of the following Mandatory Courses

| | |
|---|----------------------------------|
| Gen Ed – Take a 3 credit Gen. Ed. elective course | |
| CIVL-5002 | Highway Technology II |
| CIVL-1007 | Fluid Mechanics |
| CIVL-3002 | Theory of Structures |
| MATH-5019 | Calculus |
| GEOM-3004 | Geographic Information Systems I |
| COMP-5018 | Civil Eng Computer Applications |

Level 5 – Take all of the following Mandatory Courses

| | |
|-----------|---------------------------------------|
| CIVL-5008 | Storm & Sanitary Drainage Design |
| CIVL-3007 | Building Science |
| CIVL-3003 | Surface Flows |
| CIVL-5004 | Steel Design & Drawings |
| MGMT-1001 | Contract Administration |
| COMM-5005 | Technical Report Prod for Bldg Tech'y |
| CIVL-1005 | Construction Methods |

Level 6 – Take all of the following Mandatory Courses

| | |
|-----------|---------------------------------------|
| CIVL-5005 | Municipal Engineering |
| CIVL-5006 | Reinforced Concrete & Foundations |
| CIVL-1033 | Quantities for Civil Eng Projects |
| DRAF-5009 | Environmental Drafting |
| MATH-5018 | Statistical Data Management |
| ENVR-5004 | Environmental Technology |
| CIVL-1043 | Civil Eng Economics & Math of Finance |

Requirements:

- Take two 3-credit General Education (Gen.Ed.) elective Courses
- Program Residency

Students must complete a minimum of 37 credits in this program at Fanshawe College to meet the Program Residency requirement and graduate from this program.

Why Should You Hire a Co-operative Education Student?

Many employers feel today's graduates have no concept of the "real" world of work; we are providing this experience in Co-operative Education. Any job that gives the student related background in your business would be suitable.

Eligible employers can claim a tax credit for each qualifying work placement for up to \$3000.

Co-operative Education students are ultimately looking ahead to careers in businesses such as yours. For this reason they are not expecting to simply put in time on the job, but are eager to get involved and make a worthwhile contribution. Participation in co-operative education also gives the employer the opportunity to try out a student's capabilities without obligation or commitment to permanent employment.

This work oriented educational system integrates classroom study and paid, on-the-job work experience, by alternating periods in College with periods of employment by co-operating organizations. The work terms are spaced out through the academic program and students will be at various academic levels in successive work terms. The working experience will ideally increase in difficulty and responsibility as the student progresses academically. However, the College realizes it is often difficult in practice to do this.

It is essential that the work experience be a normal one; that the student be treated like a regular company employee so that a realistic picture of the working environment in that field may be obtained. Perhaps most important is what students gain from the working experience, i.e. an attitude for success and the ability to get along with co-workers at all levels.

