

Researching and Choosing a School

Updated September, 2017

This section is to help you determine what school best suits your learning style and training needs. It is your responsibility to investigate all of the available courses in your chosen field. If available, gather the information from a minimum of three schools and indicate which one you have chosen.

These questions will help you make the best choice when researching a training provider.

School Description

School: Fanshawe College

Contact person: Office of the Registrar, Phone: 519-452-4277

- Is this school registered as a Private Career College in Ontario? **No**
- If no, please explain: **Publicly funded college**
- Is this course eligible for OSAP funding? **Yes**
- Is this training provider certified to give T2202A tuition tax receipts? **Yes**

Program/Certificate Information

Program Name: Music Industry Arts – NOC 5225

A Two-Year Ontario College Diploma Program

Music Industry Arts is a creative and practical environment that allows students to discover and develop the artistic, technical and business skills that will prepare them to compete in today's evolving music and entertainment industry.

The program approach is intensively hands-on, with professional recording, performance and lab facilities exclusively dedicated to student use. Course content is wide and equally balanced between artist development and technical skills which accentuates experiential learning within the program. Course curricula is wide by design and includes: artist development, music publishing, entertainment law, copyright, sales and promotion, music theory, ear training, music writing and arranging, creative audio

production techniques, functions of digital and analog consoles, audio recording/mixing, studio operation, design and management, audio for picture, as well as live audio production. Computer literacy, audio and MIDI techniques relevant to the disciplines of music creation and audio post-production are offered through theory and practical applications. Collaborative projects utilizing other media-based programs within the college are done on a regular basis.

Program Eligibility Criteria

This is a highly competitive program; the number of qualified applicants exceeds the number of seats available. Post-secondary education may be required for successful admission to this program.

Admission Requirements for 2017/2018

- OSSD with courses from the College (C), University (U), University/College (M), or Open (O) stream WITH:
 - Any Grade 12 English (C) or (U)

OR

- Academic and Career Entrance Certificate (ACE)

OR

- General Arts and Science Ontario College Certificate* (Note: minimum final average required is 2.0 GPA) AND:
 - standing in the required course stated above

OR

- Ontario High School Equivalency Certificate (GED)

OR

- Mature Applicant with standing in the required course stated above AND:
 - Completion of a Supplemental Form and MP3 Recording

English Language Requirements

Applicants whose first language is not English will be required to demonstrate proficiency in English by one of the following methods:

- A Grade 12 College Stream or University Stream English credit from an Ontario Secondary School, or equivalent, depending on the program's Admission Requirements
- Test of English as a Foreign Language (TOEFL) test with a minimum score of 550 for the paper-based test (PBT), or 79 for the Internet-based test (iBT), with test results within the last two years
- International English Language Testing System (IELTS) test with an overall score of 6.0 with no score less than 5.5 in any of the four bands, with test results within the last two years
- Canadian Academic English Language (CAEL) test with an overall score of 60 with no score less than 50 in any of the four bands, with test results within the last two years
- An English Language Evaluation (ELE) at Fanshawe College with a minimum score of 70% in all sections of the test, with test results within the last two years
- Fanshawe College ESL4/GAP5 students: Minimum grade of 80% in ESL4/GAP5 Level 8, 75% in ESL4/GAP5 Level 9, or 70% in ESL4/GAP5 Level 10

Recommended Academic Preparation

- Grade 11 or Grade 12 Communications Technology (M)
- Grade 12 Media Arts (M)
- Grade 11 Music (M) or (O) OR Grade 12 Music (M)
- Any Grade 11 or Grade 12 Entrepreneurship (C) or (O)
- Grade 12 Information and Communication Technology: Multimedia Solutions (C)
- Grade 11 or Grade 12 Computer Engineering Technology (M)
- Grade 12 Business and Technological Communication (O)

Recommended Personal Preparation

- It is an advantage to the student to have a background in music theory and performance, knowledge and appreciation of all types of music, an interest in the recording industry and its role in today's entertainment field, experience with computer and/or synthesizer/MIDI applications.

Applicant Selection Criteria

Where the number of eligible applicants exceeds the available spaces in the program, the Applicant Selection Criteria will be:

1. Receipt of Application by February 1st (After this date, Fanshawe College will consider applicants on a first-come, first-served basis until the program is full)
2. Achievement in the Admission Requirements
3. Assessment of Applicant's skill set relevant to the program based on a Supplemental Form and MP3 Recording.

Note:

- *Students who are currently registered in the General Arts and Science program at Fanshawe College or at any Ontario College of Applied Arts and Technology must successfully complete their General Arts and Science Ontario College Certificate with a minimum 2.0 GPA by April 30, 2016 and meet the academic prerequisite course for the Music Industry Arts program in order to be eligible for admission consideration in the immediately following academic year to the Music Industry Arts program.

Other Information

- Due to the academic rigor required in the Music Industry Arts program, applicants applying directly to this program from secondary school without additional post-secondary education are encouraged to consider applying to the General Arts and Science program. The General Arts and Science program is an excellent preparatory program.

Course Details

- London Campus
- Program start date: **September 2017**
- Program end date: **April 2019**
- Is this start date flexible? **No**
- Program length (# Weeks): **60 weeks**
- Number of hours per week: **33 hours**
- Schedule of hours: **21 class hours/week Year 1, 17 class hours/week Year 2**

Cost of Training Course/Program:

Cost of training course/program (Based on 2017/2018 Tuition Fees):

Item	Level 1	Level 2	Level 3	Level 4
Tuition/Fees	\$3,724.02	\$3,724.02	\$3,724.02	\$3,724.02
Books	\$219.70	\$0	\$0	\$0
<i>Expendable Supplies:</i>				
Media storage, professional hard drive	\$250.00	\$0	\$0	\$0
Notebooks, writing materials	\$50.00	\$0	\$0	\$0
Headphones, music supplies	\$200.00	\$0	\$0	\$0
Final portfolio materials	\$0	\$0	\$0	\$50.00
<i>Optional Expenses (not included above)</i>				
Canada Music Week	\$0	\$0	\$0	\$500.00
<i>Other:</i>				
OCAS application fee	\$95.00	\$0	\$0	\$0
Totals	\$4,538.72	\$3,724.02	\$3,724.02	\$4,274.02

Total Cost: \$16,260.78

Note: Tuition fees are billed per term. A \$500.00 non-refundable deposit will be required once per academic year. Making your deposit by the due date will confirm and secure your spot and registration in the program. The balance of fees will be due by the 10th day of class for standard start date programs. A \$150.00 late fee will apply should fees not be paid in full by the 10th day of class.

Admission related fees, when applicable:

English Language Evaluation Test (ELE) - **\$60.00**

- For applicants for whom English is not their first language.

Subject Challenge Exams - **\$75.00**

- Challenge Exams are used for admissions purposes:
 - When an applicant has completed the learning, but does not have proof of a grade (i.e., English, Math, Chemistry, Biology, and Physics). The

challenge exam shows that the individual has the skill set that meets the minimum grade requirement.

- When an applicant has completed the learning, but does not meet the minimum grade requirement.
- ***Challenge exams cannot be used in lieu of a subject requirement when prior learning has not been completed.***

Evaluating the School/Follow-up Questions

1. Did you meet the instructor or instructors prior to selecting this school? Please explain.

2. Have you contacted local employers to see if the training is acceptable to them?

Yes No

3. Does this school have a solid reputation in the community?

Yes. Fanshawe College is one of 24 publicly funded Community Colleges in Ontario and is one of the largest colleges in Ontario.

4. Are the standards and licenses recognized by Governments and Occupational Associations?

Yes.

Questions to Ask the School

Answers have been already provided for you to the questions listed below.

1. What are the methods of instruction and time spent on each?

- Lectures: **30%**
- Teacher-led: **0%**
- Hands-on practice: **50%**
- Self-paced: **0%**
- Demonstrations: **20%**
- Technology-based instruction: **0%**

2. What certification will you get upon completion of this course?

Music Industry Arts Diploma.

3. Please explain how your progress will be monitored and reported (method and frequency).

Evaluations are from instructors including, but not limited to tests, assignments, and quizzes.

4. How many hours of home study are expected per week?

10-15 hours.

5. Are detailed course descriptions available to prospective students? If YES, obtain copies and include with Training Research Guide.

Yes.

6. What resources are available if you require additional help while in training?

Fanshawe College offers a wide range of student services to support your success at college:

- English and Math tutoring
- Peer Tutors to assist students having difficulty in a specific course
- Study skills workshops and tutoring offered throughout the year for learners who need to brush up on academic skills
- Personal, academic and career counselling is available to all students

- Specialized support services for mature students
- A full range of services and academic accommodations to support the success of students with disabilities
- Help with job finding strategies, résumé and cover letter assistance, and job interview skills. A job bank lists full-time and part-time opportunities

In addition, the following services are available to all students:

- A full-service Library/Resource Centre, including a Virtual Library for easy 24/7 access and media loans
- Financial Aid Office, including bursary assistance
- Awards and Scholarships

7. What percent of students who are enrolled in the course successfully complete it?

90%.

8. What academic counseling is available prior to starting school and during the training period?

Staff offers pre-admission planning and academic advice and information for those considering admission to Fanshawe College.

Fanshawe College has a Student Success Advisor in every school and campus who is dedicated to helping students achieve academic success. Student Success Advisors can discuss program progression as well as helping students connect with tutoring, study skills workshops and other academic supports. In addition, due to their close ties with faculty they are notified about students experiencing academic challenges early in the program.

9. How does the school accommodate the needs of adult learners?

The College has considerable experience with adult learners and has specialists available to assist learners with study skills, success strategies, learning and other disabilities. Program coordinators are familiar with the needs of adult learners and will provide assistance to students on a one to one basis.

10. What are the qualifications of the instructor(s)?

Extensive industry experience.

11. Do students have the opportunity to evaluate the instructor and the course?

Yes. Instructional feedback surveys are completed for each course.

12. Does the institution have publicized policies dealing with human rights issues?

Yes.

13. Are you allowed to audit a few classes?

Yes, with a fee.

14. Will the school provide references (e.g., signed release forms, past graduates and/or current students)? If not, why?

Yes.

15. Will there be a practicum or work placement?

Not inside of curriculum. Done case by case with teacher/student/industry professional.

16. How does the institution support continuing education/upgrading for graduates in this field of work?

Career Programming for Adult Learners and In a Day Workshops are available through the course guide.

17. How does the institution make an effort to place its graduates in jobs after completion of the program?

Job Connect and Career Services works with graduates to help them achieve meaningful employment.

18. What percentage of graduates from this training find work in a field related to their training?

According to our Key Performance indicators, 92% of Fanshawe College Graduates achieve employment after they've completed their studies.

19. List employers who hire graduates from this course.

Freelance and entrepreneur models prevail. Consult the Canadian Music Directory for a list of employers in the Music Industry - <http://musicdirectorycanada.com>.

20. How will the credentials you receive be recognized by the industry/employer/sector?

Fanshawe College is well recognized across Ontario and across Canada and has been in business since 1967. As one of the largest Community Colleges in Ontario our graduates are sought after by employers. Fanshawe College is the largest Cooperative Education College in Canada and as such has strong linkages with employers in the communities it serves. All Fanshawe Programs are evaluated by employers every 3-5 years.