
Additional Qualification (AQ) COURSES

SUMMER 2020



**FANSHAWE**
Simcoe/Norfolk
Regional Campus

fanshawec.ca/aq

Kindergarten Part I

EDUC-6045-01SC \$650 + HST

July 6 – 31 | Online, with 2 in-class “retreat” days on **July 6 and July 20** in Simcoe

The Kindergarten Part I (AQ) course focuses on the importance of play-based environments that promote the physical, social, emotional and cognitive development of all children. You will understand diverse theories of play and ways to purposefully plan authentic play-based learning experiences that foster exploration, a culture of inquiry and developmentally appropriate practices. This course emphasizes the role of the educator as co-learner with the child, and how the environment acts as the 3rd teacher. You will begin to understand the importance of viewing children as competent, capable, rich in potential, and with an asset lens. This course focuses on ways to develop and maintain responsive relationships with both students and families and understanding that all children’s learning and development occurs in the context of relationships.

Candidates will develop a deep child-centered pedagogical understanding of the four frames of The Kindergarten Program, and how they support and align with children’s natural learning. By critically exploring Ontario’s pedagogy, curriculum, play based theories and influential literature, you will develop a foundational knowledge of the frameworks and documents that inform and support child development. You will have the opportunity to interact with fellow passionate educators, explore inquiry-based learning, and create meaningful and tangible provocations and activities to use in your daily educational career. Through experiential learning opportunities and portfolios of learning, you will develop a strong understanding of ways to apply your learning directly in the classroom.

Delivery

- ▶ 4-week instructor-led online learning with two on-campus ‘retreat’ days
- ▶ Retreat days provide the opportunity to collaborate with fellow educators while sharing experiences, resources and philosophies over a catered lunch (included)

Admission requirements

- ▶ Certificate of Qualification from the Ontario College of Teachers with Basic Qualifications in the Primary Division
- ▶ Registration or Interim Certificate of Qualification and Registration (ICQR) or ICQR (limited) with the OCT

OR

- ▶ Registration with the College of Early Childhood Educators

NOTE: All AQ courses can be taken by candidates that do not hold OCT membership; however, non-OCT candidates will not receive credit with the Ontario College of Teachers. Candidates that are not members of the OCT are permitted to register and complete an AQ course for professional development.

Funding

This course is approved and qualifies for the ECE Leadership Grant. Apply online or download a PDF version of the form. All ECEs are eligible to apply for funding through the grant in order to take these courses.

ecegrants.on.ca/leadership



MEET YOUR PROFESSOR

This hybrid course will be facilitated by Marie Poss. Marie is a certified Early Childhood Educator. She holds a Master of Education, as well as Honours Bachelor of Education/ Bachelor of Arts Degrees. She is an active OCT member with Additional Qualifications in Kindergarten; Primary Education; Special Education; and English as a Second Language. She is a gifted teacher with a special talent for helping students build the bridge between knowledge and know-how. A skillful researcher, she has been invited to present at several professional conferences and has been published in the Canadian Childcare Federation Magazine. Marie is a favoured full-time faculty member and the coordinator of the Early Childhood Education program at Fanshawe’s Simcoe/Norfolk Regional Campus.

REGISTER NOW! fanshawec.ca/aq | 519-426-8260 x222

Kindergarten Part II

EDUC-3020-01SC \$650 + HST

July 6 – 31 | Online, with 2 in-class “retreat” days on July 13 and July 27 in Simcoe

The Kindergarten Part II (AQ) course uses a critical lens to explore, apply and deepen your knowledge of The Kindergarten Program and a play-based pedagogy. You will build on your professional practice by engaging in relevant and contextual activities that deepen your understanding of Kindergarten best practices. You will have the opportunity to collaborate with fellow passionate educators, explore inquiry-based learning, and develop a meaningful professional portfolio to use in your Kindergarten classroom. This course will explore play-based pedagogy, the environment as the 3rd teacher, the role of pedagogical documentation, relationship building, supporting self-regulation and ways to communicate children’s learning. This additional qualification (AQ) course will engage you in interactive, creative, hands-on learning that supports your understanding of theoretical foundations to apply directly into your classroom. You will develop strategies to support individual learning as a continuum of development across the four frames. You will have opportunities to put theory into practice, explore provocations and create resources for your classroom. This four-week AQ will take you on an educational journey that will leave you with knowledge, resources and reflective connections to apply and explore directly in your classroom.

Delivery

- ▶ 4-week instructor-led online learning with two on-campus ‘retreat’ days
- ▶ Retreat days provide the opportunity to collaborate with fellow educators while sharing experiences, resources and philosophies over a catered lunch (included)

Admission requirements

- ▶ Certificate of Qualification from the Ontario College of Teachers with Basic Qualifications in the Primary Division
- ▶ Registration or Interim Certificate of Qualification and Registration (ICQR) or ICQR (limited) with the OCT

OR

- ▶ Registration with the College of Early Childhood Educators

Note: All AQ courses can be taken by candidates that do not hold OCT membership; however, non-OCT candidates will not receive credit with the Ontario College of Teachers. Candidates that are not members of the OCT are permitted to register and complete an AQ course for professional development.

Application requirements for OCT members:

1. OCT membership showing completion of Kindergarten Part I
2. One year of successful teaching experience.

Application requirements for ECE members:

1. Certificate showing completion of Kindergarten Part I

Note: At the end of the course, all early childhood educators (ECEs) will receive a certificate of completion, which can be used for CPL requirements.

Funding

This course is approved and qualifies for the ECE Leadership Grant. Apply online or download a PDF version of the form. All ECEs are eligible to apply for funding through the grant in order to take these courses.

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Special Education Part I

EDUC-1104-01SC \$650 + HST

July 6 – 31 | Online, with 2 in-class “retreat” days on July 13 and July 27 in Simcoe

The Special Education Part I (AQ) course focuses on the holistic understanding of theory and practice in the context of Special Education in Ontario. This course introduces curriculum and Ministry documents that support diverse, equitable and inclusive learning environments through exploration of the principles of universal design and differentiated instructional strategies to inform program planning, development and implementation. You will begin to gain a broad understanding of learning theories in the context of the continuum of development as a basis for supporting diverse learners. Within this course, you will explore exceptionalities, as defined by the Ministry, to gain an understanding of students who have various learning needs, and strategies to support learners with a range of exceptionalities. This course introduces you to the importance of collaborative team and resources, the steps involved in meeting the needs of students in the classroom and beginning to understand Individual Education Plans.

Delivery

- ▶ 4-week instructor-led online learning with two on-campus ‘retreat’ days
- ▶ Retreat days provide the opportunity to collaborate with fellow educators while sharing experiences, resources and philosophies over a catered lunch (included)

Admission requirements

- ▶ Certificate of Qualification from the Ontario College of Teachers with a qualification in one of the following:
 - Primary division
 - Junior division
 - Intermediate division in a general education subject from Schedule A, or
 - Senior division in a general education subject from Schedule A
- ▶ Registration or Interim Certificate of Qualification and Registration (ICQR) or ICQR (limited) with the OCT

OR

- ▶ Registration with the College of Early Childhood Educators

OR

- ▶ Those with a Developmental Services Worker (DSW) diploma.

Note: All AQ courses can be taken by candidates that do not hold OCT membership; however, non-OCT candidates will not receive credit with the Ontario College of Teachers. Candidates that are not members of the OCT are permitted to register and complete an AQ course for professional development.



Retreat days to be taught by a Special Education specialist. Professor to be announced.

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LOCATION

Fanshawe's Simcoe/Norfolk Regional Campus is nestled in the heart of a community known for its agricultural sector, Carolinian forests, sandy beaches, ports and charming towns, and is not far from major city centres and highways.

fanshawec.ca/simcoe

ACCREDITATION

Fanshawe College is accredited by the Ontario College of Teachers (OCT) to offer Additional Qualification (AQ) courses to elementary and secondary school teachers.

COURSE CANCELLATIONS

Courses that do not meet the minimum enrollment requirements may be cancelled. Courses may also be cancelled in circumstances where an instructor is unavailable to teach the AQ course. Students that have registered in the cancelled course will be contacted by Fanshawe at the email address provided on the registration form and will be issued a refund.





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